SPELLING BEET

Spelling is paramount to promoting students' literacy skills. In this sense, Shek Lei St. John's Catholic Primary School is always dedicated to seize any opportunities to bolster students' spelling competency through a wide array of interactive activities. In this school year, our school organized Spelling Bee Week to promote an authentic language rich interactive environment for students to learn and apply their spelling strategies to broaden their word banks. By taking part in this event, students were given the chance to spell words from different disciplines of varying difficulties.

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Spelling Bee is a useful tool for students to utilize their spelling strategies in a gradualistic manner. With the design of our Spelling Bee Booklet and the theme of "The Power of Yet", we are dedicated to offering a supporting and sustainable learning environment to ensure students are on the right learning trajectory.

Spelling Bee is not merely a couple of spelling activities. It is a platform for students to unleash the potential in English literacy skills and their hard work. Other than improving spelling, Spelling Bee advocates students' learning of abstract concepts and comprehension skills which are deemed essential for life-long learning.

The advantage of Spelling Bee is far beyond promoting spelling strategies. As students are required to spell words in front of their parents, teachers and classmates, students can, therefore, strengthen their resilience, communication and presentation skills.

Knowledge is void without the correct attitude. In this regard, Spelling Bee aims at promoting the Five Core Value of Catholic Education by introducing students to Mr. Spelling Bee and Miss Spelling Bee. Throughout students' interaction with Mr. Spelling Bee and Miss Spelling Bee, students can learn love, life and justice and apply those attitude in their interactions with Spelling Bees.





為豐富學生的學習經歷,我校體育科於本年度繼續參與了「精英運動員慈善基金賽馬會動威校園計劃」,此計劃的目標是透過推廣充滿趣味的專業運動訓練及全人發展活動,為校園注入活力及正能量。

本校安排三及五年級的同學,於體育課中進行Nerf Hunt射擊活動,學習射擊技巧、對戰技巧及安全知識。另外,亦安排了四及六年級的同學,於體育課中進行躲避盤活動,學習飛盤、接盤技巧及團隊合作精神。同學積極投入,展現熱愛,期望能繼續參與這類型的活動。





石籬里若望天主教小學

Shek Lei St. John's Catholic Primary School

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炒 監的 調

親愛的同學、家長、老師和關心我校的人

我很榮幸從九月一日起擔任我們學校的校監。我校始建於 1970年,已有超過五十年的歷史。擔任一所歷史悠久的學校校 監,是一種莫大的榮譽和責任。

學生的學習和發展繼續受到新冠疫情的影響。在採取適當的預防措施的情況下,我們很高興學校於九月一日順利復課。非常感謝所有同學、家長和老師配合實施預防措施,讓我們的同學重返校園,再次看到他們的朋友,一起在安全快樂的環境中學習。今年我校將有三個發展重點,分別為:

- 一、傳揚基督仁愛精神,在天主教教育五大核心價值的基礎 上,推行正向教育,促使師生成為成長型思維的團隊。
- 二、善用學與教策略,推動學生自主學習。
- 三、善於運用學生學習成果數據,制訂有效教學策略,提昇學 生學習成績。

我們相信,隨着這些發展重點的成功實施,我們的學生一定會 喜歡學習和探索,同時發揮他們的最大潛力。而為了實現這三個發 蔡德昇先生

展重點,我們不僅需要老師將這些發展 重點融入他們的教學中,我們還需要同所之們的重要, 了解它們的重要,以 及家長與學校相互學 合。我校總是為學 和家長敞開大門,而



且老師平易近人,並樂意幫助同學擴展潛力。

在學年之初,讓我們共同祈禱:「求主祝福公教學校,使校園的團體生活能展現基督的道路、真理與生命,幫助師生優化心靈,發揮潛能,尋找生命意義,傳揚福音,效法基督,過虔敬端莊的生活。」

讓我們共同支持學校的發展,秉承天主教教育的五個核心價值:「真理、義德、愛德、家庭、生命」,培養學生實踐「勤勇樸誠」的校訓,活出主保宗徒聖若望「以愛還愛,彼此相愛」的芳表,使學生能成為榮神益人的社會棟樑,將來對社會及國家作出貢獻。



Supervisor's Message

by Mr. Stanley Choi, JP

Dear students, parents and those who love the School,

It has been a great honor to be the school supervisor of Shek Lei St. John's Catholic Primary School since 1st September, 2021. Establishing in 1970, Shek Lei St. John's Catholic Primary School has flourished generations of students for more than half a decade. In this regard, being the supervisor of this school is not only an honor, but it also entitles me with a sense of responsibility.

While the impacts of Covid-19 pandemic on students' learning and development are not eased, the School, with the provision of adequate anti-pandemic measures, was able to resume face-to-face lessons on 1st September, 2021. It has been delightful that all students, parents and teachers are dedicated to allowing our students to attend face-to-face lessons by adhering to anti-pandemic protocols, thus allowing our students to interact with their friends and have lessons at school in a safe and pleasurable manner.

The three development goals of the School in 2021-2022 are as follows:

- 1. Based on the five core values of Catholic education, promote the spirit of Christ's benevolence and positive education, so as to facilitate a team of teachers and students with growth mindset.
- Make good use of learning and teaching strategies to promote self-directed learning.
- Make good use of students' assessment data, formulate effective teaching strategies, improve students' learning performance.

We believe, with the successful and gradual implementation of these goals, our students can develop a positive attitude towards learning and exploring, as well as simultaneously exploiting their potentials fully. To achieve the three development goals, not only do our teachers be required to incorporate them into teaching and learning, but we also need to promote their importance among students and facilitate school-parental collaboration. The School will always remain open to parents and students. Our friendly teachers will always be facilitating students to exploit their potential.

In the beginning of the school term, let us pray together:

"May the god bless the culture of Catholic schools, so that school lives can be a manifestation of Jesus Christ's way and the truth and the life. We pray to purify students and teachers' mind, exploit their potential, seek the meaning of life, preach the gospel and adhere to the role model of Jesus Christ to live a life with integrity and piety.

Let us collectively support the development of our school. By adhering to the five core values of Catholic education, namely "Truth", "Justice", "Love", "Family" and "Life", we foster students to embrace our school motto – "Diligence, Courage, Simplicity and Integrity" to act in accordance with the motto of St. John the Apostle, "Love to love, Love one another". We hope that our students can be the future pillar of the country and society by spreading the glory of God and benefiting to the others."











聖若望新力軍

PUA CHRISTIAN KARLOS ESPIRITU

Hello everyone, this is Mr. Christian and I am one of the new English Teachers at Shek Lei St. John's Catholic Primary School. I will be teaching Primary 1, 2, 5 and 6 students for this school year. I am from the Philippines but grew up and acquired most of my education in Hong Kong.



I have lived in three different countries and continents prior to starting my career as a teacher in Hong Kong. During my free time, I like to go hiking, travelling and playing different sports. I am an adventurous person that likes to step out of my comfort, enjoy facing new challenges each day and trying foods from different countries.

I believe in the quote of "Hard work beats talent when talent doesn't work hard." We all need to work hard to achieve our goals and dreams. I can't wait to meet all of you and wish all of you to have a fruitful school year ahead.

大家好,我是新加入的教學助理 —— David 哥哥。作為舊生的我,很高興可以回到自己的母 校工作,為母校貢獻及服務。

本年度我主要負責非華語及特殊教育支援範 疇。我喜歡做運動,因此在大學時期我修讀了運動 ■ 科學與健康教育學系,以鞏固我對運動上的知識及 ▋増加不同運動項目的教學經驗。不僅如此,我還是 -名足球運動員及教練。



我希望有機會可以分享更多運動心得,傳授更多的運動技巧及知識給 大家,讓我們一起培養良好的運動習慣及發掘更多的潛能。

大家好!我是新加入的教學助理 — Martin 哥哥,很高興可以加入石籬聖若望天主教小學這 個大家庭。我主要負責支援特殊教育工作。來到 懷念小時候上學的快樂時光。



我很喜歡做運動,尤其是游泳和打籃球,希望 有機會可以和各位同學一起做運動,放鬆身心。

愛心、信心和純潔上,都作信徒的榜樣。」(提摩太前書 4:12) 我們要努

最後想分享一段經文:「不要叫人小看你年輕,總要在言語、行為 力活出主耶穌的模樣!

每天放學,同學一到地下有蓋操場,便能看見學校地下乒乓球桌旁

的宗教壁畫。為配合本校五十金禧校慶,宗教培育組邀請本校教學助理 黃勇強先生設計及繪畫此壁畫,並於二零二一年六月完成。 壁畫的主題來自聖經的《瑪竇福音》第五章第三至十二節「真福八

端」。「真福」的意思就是「祝福」。在每天的每個時刻,天主總是用 祂的愛和教導祝福我們, 祂是我們生活中特別的一部分。壁畫是以「真 福八端」的八個真福內容,配以八幅不同的圖畫,再以中間心形圖案作 連繫。「真福八端」是天主對我們偉大的愛的記號,「真福」帶領我們 更親近天主,讓我們一同歡迎天主的祝福,走在真福的道路上吧!

Mr. Yuk Chi Hang

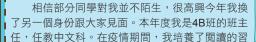
This is Mr. Yuk. It is my pleasure to be a part of SLSJ family. I am teaching English Language and General Studies this year. Seeing students every day makes me smile, and I am deeply impressed by their kindness, passion and curiosity to learn. When I am free, I like listening to music and reading as



these activities help me relax and understand more about the world

I sincerely hope that all of us would enjoy everything you experience throughout the process. May our good Lord bless and keep you!

大家好!我是李卓熙老師,歡迎回到聖若望這 ┛ 個大家庭,新一個學年希望同學們能愉快學習,享



慣,尤其喜歡推理小説。在閱讀過程中,除了可以學習新詞彙外,還可以

希望大家也能培養閱讀習慣,找到當中的樂趣。再次祝願大家有一個

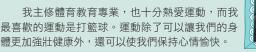
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大家好!我是今年新加入的 TSS — Michael 哥哥,很開心今年可以加入石籬聖若望天主教小學 這個大家庭。我的主要職責是幫助各位教師和同學 解決電腦技術上的問題,如果各位同學遇到相關的 困難時,可以隨時找我幫忙。看到小朋友們能夠順 利、愉快地上課,今我感到十分滿足



其次,我閒時會和朋友相約做運動鍛鍊一下身體,進行各種球類運 動。我也很喜歡閱讀,尤其是歷史書和小説類,我更着迷於中國四大名 著。如果有機會,歡迎各位同學和教師與我分享和交流。

大家好!我是鄭雋寧老師,很高興加入石籬聖 若望天主教小學這個大家庭。我任教數學科、常識



歡迎各位同學和我交流任何關於運動上的心得,亦希望同學們能夠積 極參與學校舉辦的各項體育活動,培養對運動的興趣,發掘自己的專長 努力向自己的目標進發,健康愉快地成長





只要努力就能做得更好」。因此,這三年,學校其中一個關注事 項為:傳揚基督仁愛精神,在天主教教育五大核心價值的基礎上, 推行正向教育,促使師生成為成長型思維的團隊。在九月初,學校 舉行了成長型思維啟動禮,當天有幸邀請到家長,以及卡通人物 「細腦B」(Little Brainly)一起參與,為學習成為成長型思維的人 展開序幕。整個啟動課程,透過桌遊、團隊建立活動、繪本閱讀 成長紀錄冊等項目,協助學生建立成長型的思維模式。





常識型 しゅり 時中學部程

LBD課程已發展至第四年,本年度推展至三年級,繼續將體驗式學習 元素、跨學科學習(cross-curricula learning)及專題式學習(project-based learning)與常識科課程結合。課程重視以學生為本,為學生營造自主學習空 間。三年級學生以「小小科學家」為學習主題,將對世界的認識向外延伸, 並從實驗過程中學習解決困難,實踐科學家堅毅的精神。最後,同學運用 創意、不同的環保概念和技巧製作環保產品,並於校慶日舉行的「明愛賣物 會」中宣揚環保訊息。

每年10月13日是芬蘭的國際失敗日(International Day For Failure), ·年學校配合成長型思維的主題,鼓勵學生積極擁抱失敗,明白學習過程就 是不斷的嘗試與汲取經驗,特意舉行跨科閱讀活動:透過中文、英文、常識 及體育的閱讀活動,向偉人學習不怕困難與失敗的堅毅精神。活動亦邀請了 校長舉行「真人圖書館」,分享自己的失敗經驗,鼓勵學生積極向上。









Dreensterter B##

學校於十月舉行了「Dreamstarter啟夢者計劃」的啟動禮,校長鼓勵學生運用 21世紀技能:創造力和溝通能力,並能發揮同理心,付諸行動,一起勇敢追夢。除了 Dreamstarter協作團隊親臨學校參與外,「路向四肢傷殘人士協會」代表Mr. Dave Yeung 亦同時於網上參與啟動禮,以鼓勵同學。未來一年,八組同學將運用設計思維及同理心, 策劃不同的夢想計劃,共塑未來生活。讓我們和孩子一起追夢,將夢想化為動力,實踐在 生活中,關心自己之餘,亦要多關顧身邊人的需要。

小四至小六學生參加了「賽馬會運算思維教育計劃」,運算思維課程由 香港教育大學及美國麻省理工學院攜手編制,並獲得國際科技教育協會(ISTE)

頒發的國際標準認證。另外,學校亦積極帶領學生參與各項STEAM比賽,如 AiTLE 小學創科VR / AR 設計獎,發揮學生的創意、運算思維與協作能力。

